



**Adaptation of learning content for students with SLDs**

Some examples of what exists

## **Examples of existing classroom activities**

### **Introduction**

Already-made ESL classroom activities for students with **Specific Learning Disorders (SLDs)** may be scarce to find. Without practical examples, it can be difficult to grasp what good inclusive lessons may look like. It does not mean that you are left helpless, though. Take a look at our suggestions and guidelines in the other practice sheets, and at the suggestions below.

### **Examples of existing tools**

#### **MoocDys**

MoocDys is a project that offers a **MOOC** (Massive Open Online Course) **on SLDs**. Besides the online MOOC that you can enrol in, MoocDys provides **models of lessons** which, although not

all specifically for ESL, provide topics targeting SLDs that could be adapted for language classes. Head over to <https://moocdys.eu/>

## Game-based lessons

If you are looking for lesson plans online specifically targeting students with SLDs, you will probably find **recommendations for lessons including games**. This is simply because games are a good way to engage students with Dys troubles, often subject to anxiety and low self-esteem. Check out our practice sheets “Examples of existing games for students with SLDs” and “How can video games help with SLDs?” to learn more.

The [Gaming for skills](#) project may also offer the resources you need.

## Take a lesson plan for general classrooms and adapt it

Since there are not many already-made resources, we advise you to take a more generic lesson plan and make sure it is fitted for students with SLDs; you can adapt it if needed.

Several resources to help you in the process:

- Other practice sheets of D-ESL
- The resources listed at the end of this sheet

## Conclusion

Finding good examples of ESL lessons that are advertised online as adapted to students with SLDs may be difficult. However, there are some resources that will help you make your classroom activities as inclusive as possible for your students with SLDs. Following some guidelines and adopting some teaching habits may really be beneficial for your students with difficulties and most adaptations will benefit your other students as well. As a teacher, you are the most entitled to say what teaching strategy works best for your students. For more insight, get inspiration from our materials!

## Resources and references

- Ebenhöh, L. (2014). Teaching EFL to Students with Dyslexia: A Handbook for Practitioners (1st edition). Louise Ebenhöh.
- [Gaming for Skills \(2021\) Booklet on Video Games in Education.](https://www.gaming4skills.eu/resources/booklet-on-video-games-in-education)  
<https://www.gaming4skills.eu/resources/booklet-on-video-games-in-education>
- Morpus, N. (2022, April 2). Dyslexia: 4 Effective Lesson Plans for Teaching Students.  
<https://blog.capterra.com/teaching-students-with-dyslexia-4-effective-lesson-plans/>
- Making your classroom dyslexia-friendly. (2015). British Council.  
[https://www.britishcouncil.mk/sites/default/files/making\\_classrooms\\_dyslexia\\_friendly.pdf](https://www.britishcouncil.mk/sites/default/files/making_classrooms_dyslexia_friendly.pdf)
- MOOCDys Resources. (2017). MOOCDys. <https://moocdys.eu/resources/>
- Ní Chatháin, B. (2015, December 14). How teachers can help learners with dyslexia. British Council. <https://www.britishcouncil.org/voices-magazine/how-teachers-can-help-learners-dyslexia>
- Strategies for Teachers. (2013). DyslexiaHelp University of Michigan.  
<http://dyslexiahelp.umich.edu/professionals/dyslexia-school/strategies-for-teachers>



## Co-funded by the European Union

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

**Project code:** 2021-1-BE01-KA220-SCH-000027783

This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License (<http://creativecommons.org/licenses/by-nc-sa/4.0/>).

**Learn more about D-ESL at:** <https://www.d-esl.eu>